# TOOLS FOR SCHOOLS CHECKLIST

Name: Capitol Region E School: S. Trans. Real	ducation Council World and Ind. Voc Ed. Program (STRIVE)
Room or Area: all	Date Completed:
Signature:	_Building and Grounds
NA	_Food Service
	_Integrated pest Management
	_Ventilation
	_Walkthrough Inspection
	_Waste Management



- Read the IAQ
   Backgrounder and
   the Background
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   this checklist.
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     further attention.)
  - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

# **Building and Grounds Maintenance Checklist**

Name: Capitol Region Education Council	
School: S. Trans. Real World and Ind. Voc Ed. Program (STRIVE)	
School: S. Trans. Real World and Ind. Voc Ed. Program (STRIVE)  Room or Area: all Date Completed: 10/23/2025  Signature:	
Signature:	

1. BUILDING MAINTENANCE SUPPLIES	Vac	No	N/A
Developed appropriate procedures and stocked supplies for sp     Reviewed supply labels	oill control 🗖		<b>2</b>
1c. Ensured that air from chemical and trash storage areas vents t the outdoors	o	_	
1d. Stored chemical products and supplies in sealed, clearly labele containers			/ Ø
Researched and selected the safest products available      Ensured that supplies are being used according to manufacture.			5
instructions			T
disposed of according to manufacturers' instructions			Z Z
Scheduled work involving odorous or hazardous chemicals for when the school is unoccupied			/ Ø
lj. Ventilated affected areas during and after the use of odorous o hazardous chemicals	r <b></b>		<b>/</b>
2. GROUNDS MAINTENANCE SUPPLIES			1
2a. Stored grounds maintenance supplies in appropriate area(s)			7
2b. Ensured that supplies are used and stored according to manufa instructions			/ Ø
Established and followed procedures to minimize exposure to from supplies			, Z
2d. Reviewed and followed manufacturers' guidelines for maintena			4
2e. Replaced portable gas cans with low-emission cans			7
2f. Stored chemical products and supplies in sealed, clearly-labele containers			7
2g. Ensured that chemicals, chemical-containing wastes, and conta disposed of according to manufacturers' instructions			7
3. DUST CONTROL			•
3a. Installed and maintained barrier mats for entrances	/		
3c. Used proper dusting techniques			
<ul><li>3d. Wrapped feather dusters with a dust cloth</li><li>3e. Cleaned air return grilles and air supply vents</li></ul>	5		

4.	FLOOR CLEANING	Yes	No	N/A
4b.	Established and followed schedule for vacuuming and mopping floors  Cleaned spills on floors promptly (as necessary)	🔾		0
5.	DRAIN TRAPS			
5b.	Poured water down floor drains once per week (about 1 quart of water)  Ran water in sinks at least once per week (about 2 cups of water)  Flushed toilets once each week (if not used regularly)	🖳		0
6.	MOISTURE, LEAKS, AND SPILLS			
6a.	Checked for moldy odors	. 🗹		
6b.	Inspected ceiling files, floors, and walls for leaks or discoloration (may indicate periodic leaks)			
	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)	.⊈		
	Checked that windows, windowsills, and window frames are free of condensate	. <b>Z</b>		
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate	. <b>p</b>		
6f.	Ensured the following areas are free from signs of leaks and water damage: Indoor areas near known roof or wall leaks	.Ø .Ø	0000	0
7.	COMBUSTION APPLIANCES			
7b. 7c.	Checked for odors from combustion appliances	. <b>.</b> .		
8.	PEST CONTROL			
8a.	Completed the Integrated Pest Management Checklist	<b>/</b>		



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# Integrated Pest Management Checklist

Name: Capitol Regio	eal World and Ind. Voc Ed. Program (STRIVE)	
Room or Area: all	Date Completed: 16 -20 -35	
Signature:	Subrasan	

1.	OFFICIAL POLICY STATEMENT	Yes	Νo	N/
la.	Developed or located the school's official policy statement for integrated pest management (IPM)			
2.	DESIGNATING PEST MANAGEMENT ROLES	_	,	
	Assigned and trained a qualified person to be the pest manager			
	Involved decision makers in the IPM program			
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter			
2d.	Encouraged parents to learn about IPM practices and implement them at home	D'		
2e.	Developed a program to educate and train all IPM participants			
	Included language about IPM into contracts with pest management professionals	•		
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	Set appropriate pest management objectives for school buildings (such as			
Ju	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	9/		
3b.	Set appropriate pest management objectives for school grounds (such as			
4.	INSPECTING, IDENTIFYING, AND MONITORING			
49	Inspected all buildings and grounds for pest evidence, entry points,			
та.	food, water, and harborage sites			
4b.	Identified potential pest habitats in buildings and grounds	9/		
4c.	Identified potential pest habitats in buildings and grounds	a a		
4d.	Monitored to determine the extent of pest problems and to estimate pest			_
	populations	7		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems	3		
4f.	Established a monitoring program that consists of routine inspections to			
	estimate pest population levels and identify evidence of pests and potential habitat	<b>∵</b>		

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes	No	N/
5b.	Determined how many pests the school buildings, grounds, and			
	occupants can tolerate			
5c.	Set action thresholds			
6.	PREVENTIVE STRATEGIES			
	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the f	ntwollo		
	• Entryways	<u>,</u> 2		
	Classrooms		_	
	• Gymnasiums	ک <i>ط</i>		
	Locker rooms			
	• Offices			
	• Staff lounges	<u> </u>		
	Bathrooms	🗹		
	Food preparation and serving areas			0
	• Rooms with extensive plumbing			
	Maintenance areas			
	• Other	₽		
	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the f	ollowin	g are	
	Playgrounds	<u>س</u> طر		
	Parking lots	, 🖳		
	• Lawns and athletic fields	<b>=</b> _		
	Teaching gardens or greenhouses	<b>Z</b>		
	• Loading docks	_رك		
	Dumpsters	_ الا	u	
	Areas with ornamental shrubs and trees	ر الا		
	• Other	<u>a</u>		
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that	~		_
	pesticides were necessary		u	
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	Ø		
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules			
7d	Reviewed and followed all label instructions on pesticides and learned			
/ u.	how to properly apply and handle these chemicals	🖵 🗸		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply	-		
	pesticides whenever possible and only treated the obviously infested	2		
	plants in the area			
7f.	Used protective clothing or equipment when applying pesticides	<b>a</b>		
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	7	_	_
_	inaccessible to children and non-target species			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h	runway of the box	s No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	) _	
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible	, .	
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	<u> </u>	0
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened	۵	
7q.	Ensured that air in the storage space cannot mix with the air in the central / ventilation system	0	
8.	EVALUATING RESULTS AND RECORD KEEPING		
	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained	0	
8c.	Ensured that each log book contains the following items:  • Copy of the pest management plan  • Service schedules for maintenance of buildings and grounds  • Current EPA-registered labels  • Current Material Safety Data Sheets (MSDS) for each pesticide project  • Pest surveillance data sheets  • Diagram noting the location of pest activity, traps, and bait stations		00000
	/		



- Read the IAQ
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   this checklist.
- 2. Keep the
  Background
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  make a copy of
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  each ventilation
  unit in your school,
  as well as a
  copy for future
  reference.
- 3. Complete the Checklist.
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## **Ventilation Checklist**

Name: Capitol Region Education Council School: S. Trans. Real World and Ind. Voc Ed. Program (STRIVE) Room or Area: all Signature:			
1. OUTDOOR AIR INTAKES			
Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)		No	N/A
Ensured that the ventilation system was on and operating in "occupied" mode	<u>/</u>	0	_
ACTIVITY 1: OBSTRUCTIONS			
1c. Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers	🖵		
1d. Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake)	,	Q	
ACTIVITY 2: POLLUTANT SOURCES			
Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)	<b>ø</b>		
1f. Checked rooftop intakes for pollutant sources (plumbing vents; kitchen, toilet, or laboratory exhaust fans; puddles; and mist from	,		
air-conditioning cooling towers)	⊅		
intakes (e.g., relocated dumpster or extended exhaust pipe)	🗗		
ACTIVITY 3: AIRFLOW	L	_	
<ul><li>1h. Obtained chemical smoke (or a small piece of tissue paper or light plastic)</li><li>1i. Confirmed that outdoor air is entering the intake appropriately</li></ul>		0	
2. SYSTEM CLEANLINESS			
ACTIVITY 4: AIR FILTERS	æ		
<ul><li>2a. Replaced filters per maintenance schedule</li><li>2b. Shut off ventilation system fans while replacing filters (prevents dirt from</li></ul>	1,		ш
blowing downstream)	<b>\(\overline{\pi}\)</b>		
2d. Confirmed proper fit of filters to prevent air from bypassing (flowing	^	_	
around) the air filter			

## 2. SYSTEM CLEANLINESS (continued)

A	CTIVITY 5: DRAIN PANS			
2f	Ensured that drain pans slant toward the drain (to prevent water from accumulating)	Yes . ⊭	No □	N/A
2ջ	. Cleaned drain pans	./2		
	. Checked drain pans for mold and mildew			0
	CTIVITY 6: COILS			_
2i.	Ensured that heating and cooling coils are clean			
	CTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS			
2j.	Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean	<u>/</u>		
2k	Ensured that ducts are clean			
AC	CTIVITY 8: MECHANICAL ROOMS			
21.	Checked mechanical room for unsanitary conditions, leaks, and spills	X		
2m	Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies	<u> </u>		
3.	CONTROLS FOR OUTDOOR AIR SUPPLY			
3a.	Ensured that air dampers are at least partially open (minimum position)	4		
3b.	Ensured that minimum position provides adequate outdoor air for occupants	Z		
	,			
	TIVITY 9: CONTROLS INFORMATION  Obtained and reviewed all design inside/outside temperature and humidity			
	requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed)	ZT`	П	
	and controls operations mandals (often uniquely designed)		_	_
	TIVITY 10: CLOCKS, TIMERS, SWITCHES			
	Turned summer-winter switches to the correct position  Set time clocks appropriately			
	Ensured that settings fit the actual schedule of building use (including	,		
	night/weekend use)	Ų.	<b>u</b>	
	TIVITY 11: CONTROL COMPONENTS			
3g.	Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting			ø
	Checked that the line dryer prevents moisture buildup			4
3i.	Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you			
2;	blow down the tank)			7
3j.	level (no leakage or obstructions)			Q
AC	TIVITY 12: OUTDOOR AIR DAMPERS			
	Ensured that the outdoor air damper is visible for inspection	Ø		
	Ensured that the recirculating relief and/or exhaust dampers are visible for inspection			
3m.	Ensured that air temperature in the indoor area(s) served by each outdoor air damper is within the normal operating range			
	on the same of the	. –	_	



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued)			
of shutting off appropriate air handler	5	No	N/
30. Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on			
3p. If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	í		_
3q. If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set			<b></b>
to 60°F and mixed air thermostat is set to 45°F	ı		
• Moving parts are free of impediments (e.g., rust, corrosion)			4
<ul> <li>Electrical wire or pneumatic tubing connects to the damper actuator</li></ul>			Ø
location, calibrated correctly)	İ		Ø
Proceed to Activities 13–16 if the damper seems to be operating properly.  ACTIVITY 13: FREEZE STATS			
3s. Disconnected power to controls (for automatic reset only) to test continuity across terminals	ļ		6
OR 3t. Confirmed (if applicable) that depressing the manual reset button (usually			
red) trips the freeze stat (clicking sound indicates freeze stat was tripped)	(		Z
3u. Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats	(	_	0
NOTE: HVAC systems with water coils need protection from the cold. The freeze-ste close the outdoor air damper and disconnect the supply air when tripped. The typic range is 35°F to 42°F.			
ACTIVITY 14: MIXED AIR THERMOSTATS			
3v. Ensured that the mixed air stat for heating mode is set no higher than 65°F	[		
3w. Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	Ç	ם	
ACTIVITY 15: ECONOMIZERS			
3x. Confirmed proper economizer settings based on design specifications or local practices		)	
NOTE: The dry-bulb is typically set at 65°F or lower.			
<ul><li>3y. Checked that sensor on the economizer is shielded from direct sunlight</li><li>3z. Ensured that dampers operate properly (for outside air, return air,</li></ul>		3	
exhaust/relief air, and recirculated air), per the design specifications		)	
NOTE: Economizers use varying amounts of cool outdoor air to assist with the cool load of the room or rooms. There are two types of economizers, dry-bulb and enthal, Dry-bulb economizers vary the amount of outdoor air based on outdoor temperature and enthalpy economizers vary the amount of outdoor air based on outdoor temperature and humidity level.	лу. 2,	e	

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) Yes No N/A that move outside air indoors continuously operate during occupied NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system 4b. Ensured that passive gravity relief ventilation systems and transfer grilles / NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor 4f. Modified existing HVAC systems to incorporate any room or zone layout and population changes ....... 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of 4h. Ensured that unit ventilators are quiet enough to accommodate classroom 4i. Ensured that classrooms are free of uncomfortable drafts produced by air **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)..... 5. EXHAUST SYSTEMS ACTIVITY 19: EXHAUST FAN OPERATION 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) ..... If fans are running but air is not flowing toward the exhaust intake, check for the following:

Inoperable dampers

· Broken fan belt

Obstructed, leaky, or disconnected ductwork
Undersized or improperly installed fan





## 5. EXHAUST SYSTEMS (continued)

### **ACTIVITY 20: EXHAUST AIRFLOW**

	NOTE: Prevent migration of indoor contaminants from areas such as bathroom, and labs by keeping them under negative pressure (as compared to surrounding			ς,
	5b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces	Yes . 🖵	No	N/
	Stand outside the room with the door slightly open while checking airflow high a the door opening (see "How to Measure Airflow").	and l	ow ii	n
	5c. Ensured that air is flowing toward the exhaust intake	7		
	ACTIVITY 21: EXHAUST DUCTWORK			
	5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition		0	
	6. QUANTITY OF OUTDOOR AIR			
	ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATION	NS		
	NOTE: Refer to "How to Measure Airflow" for techniques.			
	6a. Measured the quantity of outdoor air supplied (22a) to each ventilation unit	ø		
	6b. Calculated the number of occupants served (22b) by the ventilation unit under consideration	•		
	6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)			
	ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIE	cs		
•	6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1	Ø		0
	6e. Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet	- <b>/</b>	П	



# Walkthrough Inspection Checklist

Name: Capitol Region Education Council	
School: S. Trans. Real World and Ind. Voc Ed. Program (STRIVE)  Room or Area: all. Date Completed: 1022/2025	
Room or Area: all Date Completed: 1/22/2025	
Signature: DE	

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1.	GROUND LEVEL	Yes	Nο	N/A
1a.	Ensured that ventilation units operate properly		Ö	_
	Ensured there are no obstructions blocking air intakes			
1c.	Checked for nests and droppings near outdoor air intakes	<b>ø</b>		
	Determined that dumpsters are located away from doors, windows, and outdoor air intakes	<b>/</b>		
1e.	Checked potential sources of air contaminants near the building (chimneys, stacks, industrial plants, exhaust from nearby buildings)	,	a	
1f.				
	Minimized pesticide application	🗆		Ø
1h.	Ensured that there is proper drainage away from the building (including roof downspouts)	🗷		
li.	Ensured that sprinklers spray away from the building and outdoor	'		
	air intakes	<i>H</i>		
lj.	Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly	<b>Þ</b>		
2.	ROOF			
Wh	ile on the roof, consider inspecting the HVAC units (use the Ventilation Che	cklist	).	
2b. 2c. 2d. 2e.	Ensured that the roof is in good condition  Checked for evidence of water ponding  Checked that ventilation units operate properly (air flows in)  Ensured that exhaust fans operate properly (air flows out)  Ensured that air intakes remain open, even at minimum setting  Checked for nests and droppings near outdoor air intakes		000000	000000
2g.	Ensured that air from plumbing stacks and exhaust outlets flows away from outdoor air intakes	<b>/</b> 2	0	
3.	ATTIC	1		
	Checked for evidence of roof and plumbing leaks		0	
4.	GENERAL CONSIDERATIONS			
4a.	Ensured that temperature and humidity are maintained within acceptable ranges  Ensured that no obstructions exist in supply and exhaust vents  Checked for odors	🔼		
4b.	Ensured that no obstructions exist in supply and exhaust vents	5		
4c.	Checked for odors	<b></b>		
44	Checked for signs of mold and mildew growth	7		

4.	GENERAL CONSIDERATIONS (continued) Yes	No	N/A
4e. 4f. 4g.	Checked for signs of water damage		0
5.	BATHROOMS AND GENERAL PLUMBING		
5a. 5b.	Ensured that bathrooms and restrooms have operating exhaust fans		ū
	Water is poured down floor drains once per week (approx. 1 quart of water) Water is poured into sinks at least once per week (about 2 cups of water) Toilets are flushed at least once per week		
6.	MAINTENANCE SUPPLIES		
6a.	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied		
	Ensured that vents in chemical and trash storage areas are operating properly		Ø Ø
	Ensured that portable fuel containers are properly closed	0	<b>∠</b> <b>∠</b>
7.	COMBUSTION APPLIANCES		,
7c.	Checked for combustion gas and fuel odors		
8.	OTHER		
	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)		9
8b.	Determined date of last radon test		7



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# Waste Management Checklist

Name: Capitol Region Education Council	
School: S. Trans. Real World and Ind. Voc Ed. Program (STRIVE)	
Room or Area: all Date Completed: 10 - 23	
Signature: Company Company	

1.	WASTE MANAGEMENT			
	***	Yes	No	N/A
	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)		² <b>_</b>	
1 b	. Ensured that waste containers are lined	🖳		
	Ensured that waste from art, science, vocational classes, etc., are handled separately	_		_
1d	. Labeled recycling bins clearly			
	Ensured number of bins and dumpsters is adequate			
1 f.				
1g.	Ensured waste containers are emptied regularly			
	Ensured appropriate waste removal schedule			
1 i.	Ensured waste is stored in a well-ventilated room	.□⁄		
1j.	Ensured any exhaust fans in the room are operating properly	(D)	0	
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin	Ø		